

SEPTEMBER 2026 · MOROGORO, TANZANIA

NONPROFIT IMPACT REPORT

HEALTH · EDUCATION · INCLUSION · LIVELIHOODS

Civil society action for children with cerebral palsy and their families.

Local action becomes lasting impact when children, families, professionals and communities move forward together.

ALIGNED WITH THE UNITED NATIONS 2030 AGENDA

Nyumba ya Matumaini: assessment before admission

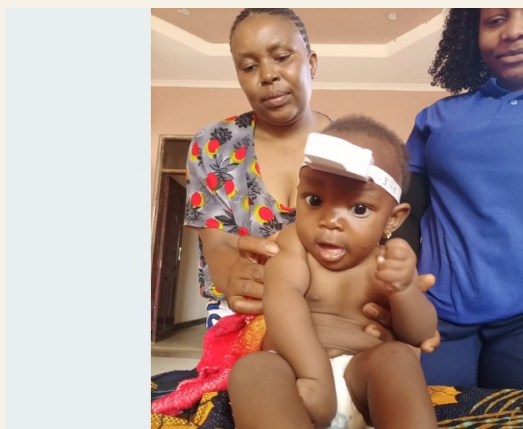
A structured entry point for children and caregivers entering intensive support.



LISTENING, FAMILY HISTORY AND INITIAL ASSESSMENT



SEEING THE WHOLE CHILD



PRESENCE THAT BUILDS TRUST



FUNCTIONAL ASSESSMENT AND CARE

This month, new children and caregivers completed assessments before admission to Nyumba ya Matumaini - the House of Hope. The intake process combines family history, observation and functional assessment to identify priorities and prepare individualized support.

This family-centered approach connects rehabilitation, caregiver training and social support. It also helps the team allocate resources responsibly and establish a clear baseline for monitoring each child's progress.

SDG 3

SDG 10

Contributing to health, well-being and reduced inequalities through accessible, individualized care for children with disabilities.

Learning creates opportunity

Therapeutic education for children with cerebral palsy.



NEEMA TEACHING THE GROWING GIANTS THERAPEUTIC SCHOOL STUDENTS

EDUCATION THAT RECOGNIZES POTENTIAL

When a child with cerebral palsy can learn, communicate, participate and discover new abilities, the entire family gains a stronger pathway toward inclusion. Access to education affirms that each student has a future, a voice and a place in the community.

At Growing Giants Therapeutic School, teaching is adapted to each student's pace, communication and mobility needs. Neema and the team turn daily classroom activities into pathways toward participation and greater independence.

The program supports early learning while challenging assumptions about disability. Progress is measured through meaningful participation, communication, engagement and skills that can be carried into family and community life.

SDG 4

SDG 10

Supporting inclusive, equitable learning opportunities while reducing barriers faced by children with disabilities.

Fridays of participation and friendship

Mainstream and therapeutic school students learning side by side.



CHILDREN, MOTHERS, EDUCATORS AND STAFF TOGETHER



MEETING AND SHARING LIFE



MAINSTREAM SCHOOL STUDENTS



WAITING FOR THE PROGRAM

INCLUSION THAT CHALLENGES STIGMA

When children share life together, difference no longer creates distance.

Every Friday, Growing Giants students and children from a mainstream school share experiences of friendship, respect and participation.

Cerebral palsy can still be surrounded by misunderstanding and social stigma. Inclusive contact is one of the most practical ways to replace fear with familiarity. As children play, talk and participate together, they experience difference as part of community life rather than a reason for separation.

These Friday activities also engage caregivers, educators and staff. Repeated interaction helps create a more informed and welcoming local environment where children with disabilities are recognized as active participants.

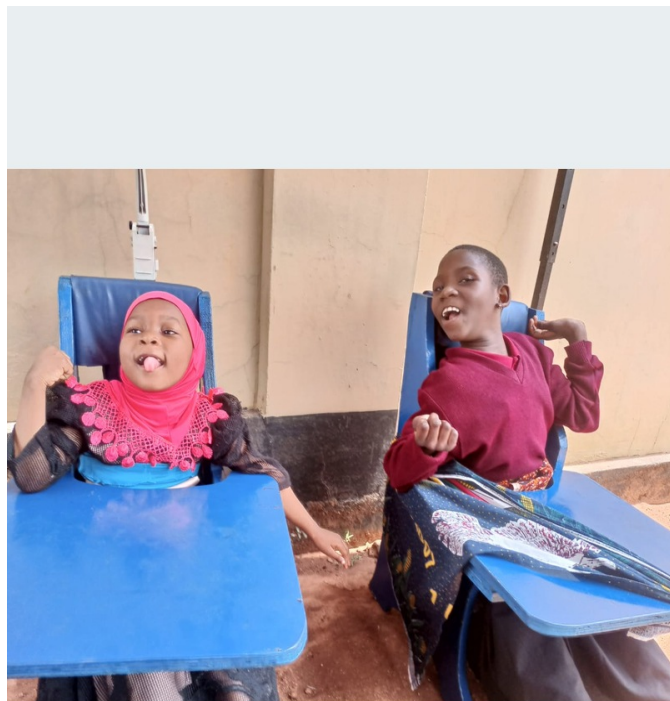
SDG 10

SDG 17

Reducing social exclusion through community participation and collaboration between schools, families and local partners.

Adaptive seating expands participation

Postural support designed around each child's daily needs.



SUPPORT FOR SAFE PARTICIPATION



EACH CHAIR IS FITTED TO THE CHILD

A postural chair can support alignment, feeding, interaction, learning and participation in family life. Each unit is adjusted around the child's functional needs so that support is practical, locally relevant and easier for caregivers to use.

The adaptive carpentry initiative connects rehabilitation knowledge with local production. This approach lowers access barriers and turns appropriate seating into a concrete tool for health, education and community participation.

SDG 3

SDG 9

SDG 10

Locally produced assistive solutions connect health, practical innovation and equitable access for children with disabilities.

Skills, confidence and economic resilience

Practical vocational training for mothers and caregivers.



LEARNING SEWING TECHNIQUES



TRAINING IN A SUPPORTIVE ENVIRONMENT

SKILLS THAT STRENGTHEN HOUSEHOLDS

Sewing Dreams provides mothers and caregivers with practical training in sewing and dressmaking. The program builds technical skills while creating a supportive environment where participants can exchange knowledge, strengthen confidence and explore income-generating opportunities.

For families managing disability-related costs and caregiving demands, economic participation can increase resilience and decision-making power. The initiative recognizes caregivers not only as recipients of support, but as women with skills, goals and productive potential.

SDG 5

SDG 8

Advancing women's empowerment, practical skills and pathways toward decent work and greater household resilience.

Anita and James: belonging through celebration

In September, the community paused to recognize two valued lives.



A COMMUNITY GATHERED IN JOY



CELEBRATING ANITA AND JAMES

Celebrations are part of inclusive community life. In settings where people with disabilities are often viewed primarily through limitations, gathering the team, sharing a cake and recognizing a birthday reinforces identity, social connection and belonging.

Anita and James were celebrated for who they are. These moments strengthen relationships among participants, staff and caregivers while modeling a community in which no one is overlooked.

SOCIAL INCLUSION

Belonging is built through ordinary moments in which every person is recognized, welcomed and included.

SDG 3

SDG 10

Community well-being includes emotional health, social participation and equal recognition.

Our work and the 2030 Agenda

Local programs contributing to shared global development priorities.

Acts of Life Tanzania contributes as a civil society organization by designing practical, community-based responses for children with disabilities and their families. Our programs align with several Sustainable Development Goals through direct service, inclusion, skills development and local partnership.

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GOOD HEALTH AND WELL-BEING

Neurorehabilitation, assessment, caregiver support and postural solutions.

4

QUALITY EDUCATION

Adapted learning at Growing Giants and inclusive Friday activities.

5

GENDER EQUALITY

Skills, confidence and opportunity for mothers and caregivers.

8

DECENT WORK

Vocational training and pathways toward household economic resilience.

10

REDUCED INEQUALITIES

Disability inclusion, participation and stigma reduction.

17

PARTNERSHIPS FOR THE GOALS

Collaboration among families, schools, professionals and supporters.

FROM GLOBAL GOALS TO LOCAL PRACTICE

Agenda 2030 becomes meaningful when broad commitments are translated into accessible services, local capacity and measurable participation. Our role is to connect these priorities with the daily realities of families in Morogoro - one child, one caregiver and one community partnership at a time.

Alignment with the Sustainable Development Goals does not imply affiliation with or endorsement by the United Nations.

A reliable ride to learning

Student transportation for Growing Giants Therapeutic School.



CAMPAIGN GOAL

\$3,500

PURCHASE ONE BAJAJ / TUK-TUK

Dedicated transportation for Growing Giants students.

Transportation remains a practical barrier to consistent attendance. Some children with cerebral palsy require additional assistance, predictable pickup arrangements and a vehicle that can support their daily journey to school. When transportation is uncertain, learning opportunities, routine and family participation are also affected.

A dedicated Bajaj, commonly known as a tuk-tuk, would help the school organize safer and more reliable student transportation within Morogoro. The vehicle would support attendance, reduce missed learning days and strengthen continuity between home, school and therapeutic services.

EXPECTED BENEFITS

- More consistent attendance
- Safer student movement
- Reduced caregiver burden
- Stronger program continuity

Help us turn distance into access.

Donations may be designated “Growing Giants Transport” or “Tuk-Tuk.”

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Turn generosity into access

Support the tuk-tuk campaign or the broader work of Acts of Life Tanzania.

RECOMMENDED



GIVE ONLINE

ONE-TIME AND RECURRING DONATIONS

Choose a single gift or schedule ongoing support.

actsoflifeusa.org/donation

Use the QR code or visit the secure donation page.

DONATE ONLINE

ZELLE

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Confirm the recipient before sending.

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Include "Tuk-Tuk" in the memo.

DESIGNATE YOUR GIFT: GROWING GIANTS TRANSPORT / TUK-TUK

Acts of Life USA, Inc. is a 501(c)(3) nonprofit organization. Donations support approved charitable programs and campaign priorities. Please consult your tax adviser regarding individual deductibility.

THANK YOU FOR INVESTING IN ACCESS, PARTICIPATION AND POSSIBILITY.